Alternate Assessment Breakdown Report

Monitoring School Year: 2023 - 2024 | Assessment School Year: 2022 - 2023 | D0322 Onaga-Havensville-Wheaton | Status: Submission Approved by KSDE on 12/18/2023

Based on the data provided in KIAS, our district had student(s) in the following disability categories taking the DLM.

- [ ] Autism
- [ ] Blind/Visually Impaired
- [ ] Deaf-Blind
- [ ] Developmentally Delayed
- [ ] Emotionally Disturbed
- [ ] Hearing Impaired/Deafness
- [x] Intellectual Disability
- [ ] Multiple Disability
- [ ] Orthopedic Impairment
- [ ] Other Health Impaired
- [ ] Specific Learning Disability
- [ ] Speech and Language Impairment
- [ ] Traumatic Brain Injury

Based on the data provided in KIAS for disproportionality, our district needs to address disproportionality (A risk ratio greater than 3.0 needs to be addressed.)

- [ ] Yes
- [x] No

Percentage of students performing at target or advanced on the DLM for the school year.

ELA:	100%
Math:	100%
Science:	0%

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☐ **Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.**

The type of curricula used for instruction is considered; in this case, [redacted] are instructed with predominantly functional curricula. The form of communication is also considered; [redacted]. Next, the level of dependence upon others is taken into account; [redacted] require extensive dependence upon others for care and to meet their needs. Additionally, gross and fine motor skills are taken into account; one student lacks both the gross and fine motor skills of their peers, while the others possesses strong control of gross while lacking fine motor skills. Lastly, the degree of individualized supports is considered; both students require extensive support to function in daily life.

☐ **What are the district's next steps to ensure that annually the appropriate test is administered to each student?**

The school district monitors the students' progress on functional and IEP goals, adjusting them as they are achieved. Prior to the annual meeting for each student, the IEP team will continue to evaluate the appropriateness of the DLM for students administering it only when appropriate to do so.

Based on the data for our district, our LEA needs additional training.

☐ Yes ☒ No

Our district anticipates testing over 1% of our students in one or more content areas during the school year.

☐ Yes ☒ No